

	Year 7	Year 8	Year 9	Year 10	Year 11	Stakeholders	
<b>Year long activities</b>	Junior Young Civic Award Unifrog log Young Carers 1:1 Connexions	Unifrog log Young Carers 1:1 Connexions	Unifrog log ASDAN TICE SEN/Young Carers 1:1 Connexions	Unifrog log Future Me mentoring <b>Girls/Boys network</b> SEN/Young Carers 1:1 Connexions <b>Raising Aspirations sessions - NBe</b>	Connexions 1:1 DWP Sessions		
<b>Half Term 1</b>	Sector Spreadsheet Connexions Intro assembly	Sector Spreadsheet Connexions Intro assembly <b>STEM Roadshow</b>	Sector Spreadsheet Connexions Intro assembly  NU Future Foundations	Sector Spreadsheet Connexions Intro assembly  <b>Northumbria University taster day</b>	Potential NEETS Identified Destinations Spreadsheet  <b>College/Sixth form taster day</b>	<b>Year 11 Post 16 Options evening</b>  Staff training needs survey	
			<b>Employer Workshop - RAF (Uniformed services)</b>				
<b>Half Term 2</b>	Unifrog Introduction	<b>Year group event: NHS Careers Workshop?</b>	NU Future Foundations	<b>Careers Live - Careers Fair</b>	<b>FE Assemblies: All local providers</b> <b>Year group event: Mock job interview</b>	Parental Newsletter - Autumn Update	
			<b>Employer Workshop - Train'd Up (Engineering)</b>				
<b>Half Term 3 Futures Month</b>	<b>KS3 Assembly - Introduction to Futures Month. Theme: Hope</b>			<b>KS4 Assembly. Theme: Hope</b>		Futures Month Letters/Texts  <b>Work experience parents evening</b>  'Ways into work' parents/carers coffee morning  Staff CPD: Careers Update Carousel  Apprenticeships Parent Pack	
	<b>Weekly Careers Cafes - lunchtime drop in sessions</b>						
	<b>Year group events</b>	<b>Year group event: Alumni speed dating</b>  Subject pathways day	<b>Year group event: Careers Zone</b>  Subject pathways day	<b>Year group event: Careers Speed dating</b>  Subject specific career lessons  Cambridge workshop	<b>Workshop: Apprenticeships mock assessment centre</b>		<b>Workshop: Cambridge University</b> <b>Workshop: Apprenticeships</b>
	<b>Fit for life careers lessons</b> (Linked to CDI framework)	<ul style="list-style-type: none"> <li>This is me</li> <li>My achievements</li> <li>Building my work skills</li> <li>What is a job?</li> <li>Types of work</li> <li>Goals for the future</li> </ul>	<ul style="list-style-type: none"> <li>Exploring LMI</li> <li>Why work in the North East</li> <li>Breaking Stereotypes</li> </ul>	<ul style="list-style-type: none"> <li>Unifrog intro - quizzes</li> <li>Unifrog - GCSE Options</li> <li>What is a university</li> <li>Apprenticeships and T Levels</li> <li>Routes and options</li> <li>How do I know what I need?</li> </ul>	<ul style="list-style-type: none"> <li>Preparing for Work Experience</li> <li>CV Writing</li> <li>Cover letters and application forms</li> <li>Personal Finance</li> </ul>		<ul style="list-style-type: none"> <li>Connexions workshops - Post 16 options</li> <li>Personal Finance</li> </ul>
<b>Half Term 4</b>			<b>Year group event: Greenskills roadshow</b>	<b>Trip: Marine School</b>	<b>Trip: Apprenticeships fair</b>	Parental Newsletter	
			<b>Employer Workshop - Learning Curve (Hair and beauty)</b>				
<b>Half Term 5</b>	<b>Year group event: Port of Blyth Trip</b>		<b>Army Elite Day</b>	Work Experience <b>Trip: Nissan</b>	Trip: Kirkley Hall Trip: NYA Visit Leavers survey	<b>Higher Education Parents Evening Year 10/11</b>	
			Trip: Future Focus - <b>SEND</b> Careers Fair				<b>Employer Workshop - Learning Curve (Law)</b>
<b>Half Term 6</b>		<b>Trip: Durham University - Dell powering transformation</b>		Cambridge residential		Parental Newsletter Student/Staff/parent voice survey Future skills questionnaire	
			<b>Employer Workshop - Healthcare</b>				

## Careers Provision by Gatsby Benchmark

	A stable careers program	Learning from career and labour market information	Addressing the needs of individuals	Linking curriculum learning to careers	Encounters with employers	Experiences of the workplace	Encounters with further and higher education	Personal Guidance
<b>Year 7</b>	<ul style="list-style-type: none"> <li>Unifrog Introduction</li> <li>Junior Young Civic Award</li> <li><b>Fit for Life lessons</b></li> <li>Events feedback forms</li> <li>End of year feedback survey</li> </ul>	<ul style="list-style-type: none"> <li>Energy carousel day</li> <li><b>Trip:</b> EDF</li> <li><b>Trip:</b> Sunderland Software City</li> </ul>	<ul style="list-style-type: none"> <li>Sector Spreadsheet</li> </ul>	<ul style="list-style-type: none"> <li>Subject pathway day</li> <li><b>Trip:</b> EDF</li> </ul>	<ul style="list-style-type: none"> <li>Energy carousel day</li> <li><b>Trip:</b> EDF</li> </ul>	<ul style="list-style-type: none"> <li><b>Trip:</b> EDF</li> </ul>		<ul style="list-style-type: none"> <li>Connexions Intro assembly</li> <li>Young Carers 1:1 Connexions</li> </ul>
<b>Year 8</b>	<ul style="list-style-type: none"> <li>Unifrog</li> <li>Young Carers 1:1</li> <li><b>Fit for Life lessons</b></li> <li>Events feedback forms</li> <li>End of year feedback survey</li> </ul>	<ul style="list-style-type: none"> <li>NHS Careers Workshop</li> <li>Careers Zone</li> <li><b>Trip:</b> Dell powering transformation - Durham University</li> <li><b>Trip:</b> Sunderland Software City</li> <li><b>Fit for Life lessons</b></li> </ul>	<ul style="list-style-type: none"> <li>Sector Spreadsheet</li> <li><b>Trip:</b> Dell powering transformation - Durham University</li> </ul>	<ul style="list-style-type: none"> <li>Subject pathways day</li> <li><b>Trip:</b> Sunderland Software City</li> </ul>	<ul style="list-style-type: none"> <li>NHS Careers Workshop</li> <li>Careers Zone</li> <li><b>Employer Assemblies</b></li> <li><b>Trip:</b> Dell powering transformation - Durham University</li> </ul>	<ul style="list-style-type: none"> <li><b>Trip:</b> Sunderland Software City</li> </ul>	<ul style="list-style-type: none"> <li><b>Trip:</b> Dell powering transformation - Durham University</li> <li>Careers Zone</li> </ul>	
<b>Year 9</b>	<ul style="list-style-type: none"> <li>NU Future Foundations</li> <li>Unifrog</li> <li>TICE</li> <li>Young Carers 1:1</li> <li><b>Fit for Life lessons</b></li> <li>Events feedback forms</li> <li>End of year feedback survey</li> </ul>	<ul style="list-style-type: none"> <li>NU Future Foundations</li> <li><b>Year group event:</b> Greenskills roadshow</li> <li>Options assembly</li> </ul>	<ul style="list-style-type: none"> <li>Sector Spreadsheet</li> <li><b>Trip:</b> Future Focus - <b>SEND</b> Careers Fair</li> <li>Higher Education Parents Evening</li> </ul>	<ul style="list-style-type: none"> <li>Subject specific career lessons/options process</li> <li>TICE</li> </ul>	<ul style="list-style-type: none"> <li><b>Year group event:</b> Careers Speed dating</li> <li><b>Year group event:</b> Greenskills roadshow</li> <li><b>Employer Assemblies</b></li> <li><b>Workshop:</b> Learning Curve(Health and beauty)</li> <li><b>Trip:</b> Future Focus - <b>SEND</b> Careers Fair</li> </ul>		<ul style="list-style-type: none"> <li>Higher Education Parents Evening</li> <li><b>Trip:</b> Future Focus - <b>SEND</b> Careers Fair</li> </ul>	
<b>Year 10</b>	<ul style="list-style-type: none"> <li>Unifrog</li> <li>ASDAN</li> <li>Potential NEETS Identified</li> <li><b>Fit for Life lessons</b></li> <li>Events feedback forms</li> <li>End of year feedback survey</li> </ul>	<ul style="list-style-type: none"> <li><b>Workshop:</b> Apprenticeships</li> <li><b>Trip:</b> Nissan</li> </ul>	<ul style="list-style-type: none"> <li><b>Workshop:</b> Apprenticeships</li> <li>Girls/Boys network</li> <li><b>Trip:</b> Marine School</li> <li>Work Related group</li> <li><b>Trip:</b> Nissan</li> <li><b>Trip:</b> Future Focus - <b>SEND</b> Careers Fair</li> <li>Cambridge workshop/residential</li> </ul>	<ul style="list-style-type: none"> <li><b>Trip:</b> Nissan</li> </ul>	<ul style="list-style-type: none"> <li><b>Year group event:</b> Careers Fair</li> <li><b>Employer Assemblies</b></li> <li><b>Trip:</b> Future Focus - <b>SEND</b> Careers Fair</li> <li>Work Related</li> </ul>	<ul style="list-style-type: none"> <li>Work Related</li> <li><b>Work Experience</b></li> <li><b>Trip:</b> Nissan</li> </ul>	<ul style="list-style-type: none"> <li>Northumbria University taster day</li> <li><b>Trip:</b> Marine School</li> <li><b>Year group event:</b> Careers Fair</li> </ul>	<ul style="list-style-type: none"> <li>NEET/SEN 1:1</li> <li>Young Carers 1:1 Connexions</li> </ul>
<b>Year 11</b>	<ul style="list-style-type: none"> <li>ASDAN</li> <li>Potential NEETS Identified</li> <li>Leavers Feedback survey</li> <li><b>Fit for Life lessons</b></li> <li>Events feedback forms</li> <li>End of year feedback survey</li> </ul>		<ul style="list-style-type: none"> <li>DWP Sessions</li> <li>Sector Spreadsheet</li> <li><b>Trip:</b> Apprenticeships fair</li> <li>Work Related group</li> <li><b>Trip:</b> Kirkley Hall</li> <li><b>Trip:</b> NYA Visit</li> <li>Destinations spreadsheet/Connexions appts.</li> </ul>		<ul style="list-style-type: none"> <li><b>Mock job interviews</b></li> <li><b>Trip:</b> Apprenticeships fair</li> </ul>	<ul style="list-style-type: none"> <li>Work Related</li> </ul>	<ul style="list-style-type: none"> <li><b>College/Sixth form taster day</b></li> <li><b>FE Assemblies: All local providers</b></li> <li><b>Trip:</b> Kirkley Hall</li> <li><b>Trip:</b> NYA Visit</li> </ul>	<ul style="list-style-type: none"> <li>Connexions 1:1</li> <li>NEET/SEN 1:1</li> </ul>

### All Year Long Targeted Intervention

\*\*All targeted Intervention groups consist of a minimum for 50% FSM pupils to ensure we offer our disadvantaged students as many opportunities as possible.\*\*

Organisation	Contact	Lead	Year Group	Group size	Target Group	Model	Objective
DWP	Melissa Laverick	KWi	11	6	Vulnerable/NEET/SEN Girls	1 session per fortnight for 6 sessions	To build confidence in the more vulnerable students to ensure they are successful during the interview and application process.
Apprenticeship Team	Miriam	KWi	10	15	Apprenticeship suitable students identified by HOY/KWi	3 sessions throughout the year	To ensure students have an up to date understanding of what an apprenticeship is, and how to apply. To build confidence in the application process through the completion of mock applications and interview sessions
Boys Network	Steven Riley	KWi/LBn	10	10	Pupils apply for the opportunity	1 per month for 10 months	To provide a business mentor, acting as a role model to raise the aspirations of young people
Girls Network	Stacey Wagstaff	KWi/LBn	10	15	Pupils apply for the opportunity	1 per month for 10 months	To provide a business mentor, acting as a role model to raise the aspirations of young people

### Industry Sectors Interests from Students

	Accounting/banking/finance	Business/Management	Charity Work	Creative arts and design	Energy	Engineering and manufacturing	Environment and agriculture	Healthcare	Hospitality	IT	Law	Law enforcement	Leisure, sport and tourism	Marketing, advertising and PR	Media and internet	Property and construction	Retail and sales	Science and pharmaceuticals	Social care	Teacher training and education	Transport and logistics	Uniformed services
Year 7	8	21	4	26	5	25	1	13	12	6	10	13	43	1	12	15	2	7	7	7	1	20
Year 8	9	30	19	28	17	23	6	40	22	19	27	19	41	12	24	10	18	11	36	18	12	23
Year 9	9	31	1	11	3	21	3	22	8	19	17	16	30	3	11	9	13	8	17	9	1	9
Year 10	13	22	4	14	7	36	2	29	9	12	23	3	19	4	7	18	9	7	31	6	2	7
Year 11																						
Totals	39	104	28	79	32	105	12	104	51	56	77	51	133	20	54	52	42	33	91	40	16	59

### Targeted SEN Provision

- Early intervention Careers Appointments with the connexions team
- Key 4 EHCP meetings are attended by Connexions career advisor
- NU Futures adapted group
- **SSC Adapted group revisiting Careers based lessons**
- Future Focus SEN Careers fair

**Current Curriculum Based Careers Provision**

	Year 7	Year 8	Year 9	Year 10	Year 11	Industry/HE Links	Careers Visit	Employability Skills
<b>Expectation from all subject areas:</b>		<ul style="list-style-type: none"> <li>Year 9 lesson during the options process on subject pathways</li> <li>KS3 activity during Futures Month</li> <li>At least one careers activity/project/homework in each year group</li> <li>All subjects are encouraged to independently establish links with industry and further/higher education</li> </ul>						
<b>English</b>	<ul style="list-style-type: none"> <li>Enterprise Unit of work</li> </ul>		<ul style="list-style-type: none"> <li>QA English Lit master class</li> </ul>	<ul style="list-style-type: none"> <li>English Lang/Lit Durham University trip</li> </ul>	<ul style="list-style-type: none"> <li>English Lang/Lit Durham University trip</li> </ul>			<ul style="list-style-type: none"> <li>Teamwork</li> <li>Communication</li> <li>Self Motivation</li> <li>Analysis/Evaluation</li> <li>Leadership</li> <li>Problem Solving</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>Careers related resource bank appropriate for each topic</li> <li>Personal finance unit</li> </ul>	<ul style="list-style-type: none"> <li>Careers related resource bank appropriate for each topic</li> <li>Personal finance unit</li> <li>Careers in Maths lesson</li> <li>Junior maths challenge</li> </ul>	<ul style="list-style-type: none"> <li>Careers related resource bank appropriate for each topic</li> </ul>	<ul style="list-style-type: none"> <li>Careers related resource bank appropriate for each topic</li> <li>Intermediate Maths Challenge</li> <li>Mathsplosion event—G&amp;T</li> </ul>	<ul style="list-style-type: none"> <li>Careers related resource bank appropriate for each topic</li> </ul>		Maths at Newcastle racecourse	<ul style="list-style-type: none"> <li>Teamwork</li> <li>Communication</li> <li>Self Motivation</li> <li>Analysis/Evaluation</li> <li>Leadership</li> <li>Problem Solving</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Marine Biologist visit</li> <li>Careers spotlight resources (every new topic)</li> <li>Careers tasks woven into lessons (astronaut/Formica etc)</li> <li>NUSTEM worksop</li> <li>Use or Careers posters</li> </ul>	<ul style="list-style-type: none"> <li>STEM club</li> <li>Careers spotlight resources (every new topic)</li> <li>NUSTEM worksop</li> </ul>	<ul style="list-style-type: none"> <li>Careers spotlight resources (every new topic)</li> <li>Triple science —promotional video</li> </ul>	<ul style="list-style-type: none"> <li>Careers spotlight resources (every new topic)</li> <li>Careers tasks woven into lessons (astronaut/Formica etc)</li> <li>Health and Social care workshop—Tynemet</li> <li>Health and social care job roles unit</li> </ul>	<ul style="list-style-type: none"> <li>Careers spotlight resources (every new topic)</li> </ul>	Newcastle College: <a href="mailto:jasmine.hutton@ncl-coll.ac.uk">jasmine.hutton@ncl-coll.ac.uk</a>  <a href="mailto:antonioportas@northumbria.ac.uk">antonioportas@northumbria.ac.uk</a>	STEM conference	<ul style="list-style-type: none"> <li>Teamwork</li> <li>Communication</li> <li>Self Motivation</li> <li>Analysis/Evaluation</li> <li>Leadership</li> <li>Problem Solving</li> </ul>
<b>Technology</b>	<ul style="list-style-type: none"> <li>STEM energy quest event</li> <li>TY company profile</li> </ul>	<ul style="list-style-type: none"> <li>Bring it on engineering event</li> <li>How professional chefs make pastry.</li> <li>Airline food production</li> <li>Role of a caterer.</li> <li>Discussion of the use of different computer programs in industry</li> <li>Engineering for all trip</li> </ul>	<ul style="list-style-type: none"> <li>TICE program</li> <li>Enterprise section of LED sign—Graphics</li> <li>EHO job role</li> <li>Job roles in the kitchen brigade</li> <li>Role of designers specifically Lucy Sparrow and NIKE ID.</li> <li>Existing designers</li> <li>Architecture project</li> </ul>	<ul style="list-style-type: none"> <li>Routes into D&amp;T delivered in all subject specialism</li> <li>Printing trip</li> <li>Engineering careers unit—trip to CMP Products</li> <li>In depth information about Job roles in the front of house and kitchen brigade including dress, job description, qualifications.</li> </ul>	<ul style="list-style-type: none"> <li>The work of others</li> </ul>	Newcastle College - <a href="mailto:libby.lagun@ncl-coll.ac.uk">libby.lagun@ncl-coll.ac.uk</a>	<ul style="list-style-type: none"> <li>TICE newcastle university</li> <li>Bring it on engineering event</li> <li>Printing trip</li> <li>Engineering for all</li> </ul>	<ul style="list-style-type: none"> <li>Teamwork</li> <li>Communication</li> <li>Self Motivation</li> <li>Analysis/Evaluation</li> <li>Leadership</li> <li>Problem Solving</li> </ul>
<b>PE</b>	<ul style="list-style-type: none"> <li>Leadership opportunities within lessons (half termly 'my personal best' focus—soft skills)</li> <li>Skills in PE display</li> </ul>	<ul style="list-style-type: none"> <li>Leadership opportunities within lessons</li> <li>(half termly 'my personal best' focus—soft skills)</li> <li>Sport education—taking on various roles/responsibilities within the game</li> </ul>	<ul style="list-style-type: none"> <li>Leadership academy</li> <li>Tuesday Club leaders</li> <li>Leadership in Yr9 through a programme called My Personal Best by the YST identifying employment skills through PE</li> <li>Leadership qualifications</li> </ul>	<ul style="list-style-type: none"> <li>Tyne met talks in lessons about sports courses next year</li> <li>TyneMet links for fixtures/staff support</li> <li>Tuesday Club leaders YSA award</li> <li>Leadership qualifications</li> </ul>	<ul style="list-style-type: none"> <li>Staff from Tynemet offer their help in GCSE PE lessons in the run up to the exams</li> <li>Tuesday Club leaders</li> <li>YSA award</li> <li>Leadership qualifications</li> <li>Sports pathways display (GCSE/Post 16 choices)</li> </ul>	Newcastle College - <a href="mailto:katie.mccluskey@ncl-coll.ac.uk">katie.mccluskey@ncl-coll.ac.uk</a>		<ul style="list-style-type: none"> <li>Teamwork</li> <li>Communication</li> <li>Self Motivation</li> <li>Analysis/Evaluation</li> </ul>

			<ul style="list-style-type: none"> <li>Options choice—joint talk between Tynemet/teachers on routes</li> </ul>	<ul style="list-style-type: none"> <li>Sports pathways display (GCSE/Post 16 choices)</li> <li>Futures month—commitment to sports related employees</li> </ul>				Leadership	
								Problem Solving	
ICT/Business	<ul style="list-style-type: none"> <li>AI/Digital Creativity links</li> </ul>	<ul style="list-style-type: none"> <li>Networks topic</li> </ul>	<ul style="list-style-type: none"> <li>ICT jobs—part of taught unit</li> <li>Computational thinking</li> </ul>	<ul style="list-style-type: none"> <li>Coursework project linked to a fictitious company/business</li> <li>Enterprise module (owning a business)</li> </ul>	<ul style="list-style-type: none"> <li>Coursework project linked to a fictitious company/business</li> </ul>	Newcastle College - <a href="mailto:kevin.hillary@ncl-coll.ac.uk">kevin.hillary@ncl-coll.ac.uk</a> <a href="mailto:Claire.newrick@ncl-coll.ac.uk">Claire.newrick@ncl-coll.ac.uk</a>	Cyber Girls	Teamwork	
								Communication	
								Self Motivation	
								Analysis/Evaluation	
								Leadership	
Problem Solving									
Health and Social Care				<ul style="list-style-type: none"> <li>Focus on a wide variety of jobs in primary care, secondary care and social care</li> <li>Tynemet session around Level 3</li> </ul>	<ul style="list-style-type: none"> <li>Focus on a wide variety of jobs in primary care, secondary care and social care</li> </ul>	Newcastle College - <a href="mailto:jasmine.hutton@ncl-coll.ac.uk">jasmine.hutton@ncl-coll.ac.uk</a>		Teamwork	
								Communication	
								Self Motivation	
								Analysis/Evaluation	
								Leadership	
Problem Solving									
Geography	<ul style="list-style-type: none"> <li>Links to estate agent job role</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork—teamwork investigation</li> <li>Globe producer</li> <li>OS Map producer</li> </ul>	<ul style="list-style-type: none"> <li>Edinburgh trip—structure of the earth</li> <li>Architecture study - earthquake proof buildings</li> <li>Volcano Vlogger</li> <li>Biomes/farming—links to industry</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork—human data collection to investigate erosion at the beach</li> </ul>			Edinburgh trip—structure of the earth	Teamwork	
								Communication	
								Self Motivation	
								Analysis/Evaluation	
								Leadership	
Problem Solving									
History	<ul style="list-style-type: none"> <li>Pioneering women in history—breaking stereotypes</li> </ul>	<ul style="list-style-type: none"> <li>Pioneering women in history—breaking stereotypes</li> <li>Women in WW1</li> </ul>	<ul style="list-style-type: none"> <li>Pioneering women in history—breaking stereotypes</li> <li>Law lesson</li> <li>Leadership roles</li> </ul>					Teamwork	
								Communication	
								Self Motivation	
								Analysis/Evaluation	
								Leadership	
Problem Solving									
MFL	<ul style="list-style-type: none"> <li>Why languages? introduction</li> </ul>	<ul style="list-style-type: none"> <li>Why languages? introduction</li> </ul>	<ul style="list-style-type: none"> <li>Why languages? Introduction</li> <li>Careers unit (personal qualities, hopes for the future et)</li> </ul>	<ul style="list-style-type: none"> <li>Why languages? Introduction</li> <li>Careers Unit (Jobs abroad, Language and travel)</li> </ul>	<ul style="list-style-type: none"> <li>Why languages? Introduction</li> <li>Careers Unit (work experience)</li> </ul>			Teamwork	
								Communication	
								Self Motivation	
								Analysis/Evaluation	
								Leadership	
Problem Solving									
Music	<ul style="list-style-type: none"> <li>Theatre trip</li> <li>Arts academy (completion of the bronze award)</li> </ul>	<ul style="list-style-type: none"> <li>Christmas Concert</li> </ul>	<ul style="list-style-type: none"> <li>Kayliegh</li> </ul>	<ul style="list-style-type: none"> <li>Visit to recording studio</li> <li>Music Industry unit</li> <li>The work of others</li> <li>Weekly music lesson from professional</li> </ul>		Newcastle College - <a href="mailto:jack.redpath@ncl-coll.ac.uk">jack.redpath@ncl-coll.ac.uk</a>		Teamwork	
								Communication	
								Self Motivation	
								Analysis/Evaluation	
								Leadership	
Problem Solving									

<b>Drama</b>	<ul style="list-style-type: none"> <li>Theatre trips—jobs roles</li> <li>Old low lights project</li> <li>School productions</li> </ul>	<ul style="list-style-type: none"> <li>Theatre trips—jobs roles</li> <li>Old low lights project</li> </ul>	<ul style="list-style-type: none"> <li>Lighting technician traineeship</li> <li>Old low lights project</li> <li>Splendid workshop</li> </ul>	<ul style="list-style-type: none"> <li>Theatre trips—jobs roles</li> <li>Work experience program</li> <li>Northern Stage live</li> <li>Theatre royal live</li> </ul>		Newcastle College - <a href="mailto:jack.redpath@ncl-coll.ac.uk">jack.redpath@ncl-coll.ac.uk</a>		Teamwork	
								Communication	
								Self Motivation	
								Analysis/Evaluation	
								Leadership	
								Problem Solving	
<b>Art</b>	<ul style="list-style-type: none"> <li>Links to artists, craftspeople and designers are inherent in each six week SOW throughout the year.</li> <li>A focus on research and analysis of ONE will take place every half term.</li> </ul>	<ul style="list-style-type: none"> <li>Team-work, leadership, group project.</li> <li>Alice in Wonderland — Gallery and Theatre Trips where possible.</li> <li>Links to artists, craftspeople and designers are inherent in each twelve week SOW throughout the year.</li> </ul>	<ul style="list-style-type: none"> <li>Role of a professional — competitions for designing commercial products.</li> <li>Viewing of the GCSE Art exhibition.</li> <li>Student project linked to current artists.</li> <li>Links to artists, craftspeople and designers are inherent in each six week SOW throughout the year.</li> <li>Photography Club: Contains commercial photography techniques.</li> </ul>	<ul style="list-style-type: none"> <li>Student projects linked to current artists, craftspeople and designers.</li> <li>Workshop events at QA.</li> <li>Visit to an art gallery (exhibition dependent).</li> <li>Artist workshops (project dependent).</li> <li>Helix Arts: Takeover Project.</li> </ul>	<ul style="list-style-type: none"> <li>Student projects linked to current artists, craftspeople and designers.</li> <li>Portfolio building sessions for college applications.</li> <li>Creative Careers - Baltic Session (if available).</li> <li>GCSE Art exhibition.</li> <li>Helix Arts: Takeover Project.</li> </ul>	Newcastle College - <a href="mailto:libby.lagun@ncl-coll.ac.uk">libby.lagun@ncl-coll.ac.uk</a>	The Biscuit Factory	Teamwork	X
								Communication	X
								Self Motivation	X
								Analysis/Evaluation	X
								Leadership	
								Problem Solving	X

#### Provision Support Partners

Enterprise Advisor	Alistair McCload	<a href="mailto:alistair@wearegrayfox.co.uk">alistair@wearegrayfox.co.uk</a>
World of Work team	Angie Patterson	<a href="mailto:angie.patterson@northtyneside.gov.uk">angie.patterson@northtyneside.gov.uk</a>
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Enterprise Coordinator	Naz Ahmed	<a href="mailto:Naznin.Ahmed@nelep.co.uk">Naznin.Ahmed@nelep.co.uk</a>
Careers Governor	Kate Lovelock	<a href="mailto:kate.lovelock@amdp.com">kate.lovelock@amdp.com</a>
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NUFC Futures	Gavin Ferry	<a href="mailto:Gavin.Ferry@nufc.co.uk">Gavin.Ferry@nufc.co.uk</a>
Sunderland Software City	Natalie Lamport	<a href="mailto:Natalie.lamport@sunderlandsoftwarecity.com">Natalie.lamport@sunderlandsoftwarecity.com</a>
Energy Central	Steve Rutland	<a href="mailto:steve.rutland@publicvalue.co.uk">steve.rutland@publicvalue.co.uk</a>
Future Me	Stevie Redbourne	<a href="mailto:stevie.Donely-Radbourne@newcastle.ac.uk">stevie.Donely-Radbourne@newcastle.ac.uk</a>
NUSTEM	Antonio Portas	<a href="mailto:antonio.portas@northumbria.ac.uk">antonio.portas@northumbria.ac.uk</a>
Future Focus (work experience)	Cheryl Bone	<a href="mailto:cheryl.bone@gateshead.ac.uk">cheryl.bone@gateshead.ac.uk</a>
Apprenticeship team	Donna Mills	<a href="mailto:Donna.Mills@bl-training.co.uk">Donna.Mills@bl-training.co.uk</a>
Talent Foundry (various workshops)	Aron Tennant	<a href="mailto:aron.tennant@talentfoundry.org.uk">aron.tennant@talentfoundry.org.uk</a>

Unifrog	Kathryn Donnelly	<a href="mailto:kathryn@unifrog.org">kathryn@unifrog.org</a>
NCS		

#### Post 16 Provider Partners

Tynemet College	Vocational Courses and Apprenticeships	Sandie Best	<a href="mailto:Sandie.Best@tynecoast.ac.uk">Sandie.Best@tynecoast.ac.uk</a>
South Shields Marine School	Vocational Courses and Apprenticeships	Sandie Best	<a href="mailto:Sandie.Best@tynecoast.ac.uk">Sandie.Best@tynecoast.ac.uk</a>
Newcastle College	Vocational Courses and Apprenticeships	Katie McClusky	<a href="mailto:Katie.McCluskey@ncl-coll.ac.uk">Katie.McCluskey@ncl-coll.ac.uk</a>
Newcastle Sixth form	Sixth Form Provider	Mark Carton	<a href="mailto:mark.carton@newcastlesfc.ac.uk">mark.carton@newcastlesfc.ac.uk</a>
Kirkley Hall	Vocational Courses and Apprenticeships	Alison Graham	<a href="mailto:jack.harris@educationpartnershipne.ac.uk">jack.harris@educationpartnershipne.ac.uk</a>
Gateshead College	Vocational Courses and Apprenticeships	Scott Brown	<a href="mailto:scott.brown@gateshead.ac.uk">scott.brown@gateshead.ac.uk</a>
Monkseaton High School	Sixth Form Provider	Gary Thompson	<a href="mailto:Gary.Thompson@monkseaton.org.uk">Gary.Thompson@monkseaton.org.uk</a>
Kings Priory	Sixth Form Provider	James Hand	<a href="mailto:James.Hand@kps.woodard.co.uk">James.Hand@kps.woodard.co.uk</a>
Burnside	Sixth Form Provider	Kirsty Giles	<a href="mailto:k.giles@burnsidecollege.org.uk">k.giles@burnsidecollege.org.uk</a>
Whitley Bay	Sixth Form Provider	Steve Williams	<a href="mailto:Steve.Williams@whitleybayhighschool.org">Steve.Williams@whitleybayhighschool.org</a>
Park View Academy of Sport	Vocational Courses and Apprenticeships	Rob Jones	<a href="mailto:rjones@parkviewlearning.net">rjones@parkviewlearning.net</a>
St Thomas Moore	Sixth Form Provider	Donna hallum	<a href="mailto:dhallam@stmacademy.org.uk">dhallam@stmacademy.org.uk</a>
Pro Direct Sport	Vocational Courses and Apprenticeships	Paul Robinson	<a href="mailto:newcastle@prodirectacademy.com">newcastle@prodirectacademy.com</a>

#### Independent Training Provider Partners/Apprenticeship providers

TDR	Engineering	<a href="mailto:danielleditchburn@tdrtraining.co.uk">danielleditchburn@tdrtraining.co.uk</a>
Learning Curve	Hair and Beauty	<a href="mailto:Kay.Walker@learningcurvegroup.co.uk">Kay.Walker@learningcurvegroup.co.uk</a>
QA Apprenticeships	IT/Business	<a href="mailto:Maher.Butt@qa.com">Maher.Butt@qa.com</a>
NYA	Vocational training	<a href="mailto:carolyn@northumbriaya.co.uk">carolyn@northumbriaya.co.uk</a>
Phoenix Project	Construction	<a href="mailto:mike@pdyp.org">mike@pdyp.org</a>
Train'd Up	Engineering	<a href="mailto:Chris.Askew@traindup.org">Chris.Askew@traindup.org</a>
Canny Clever IT	IT/Business	<a href="mailto:Ken.Mosley@cannyclever.co.uk">Ken.Mosley@cannyclever.co.uk</a>
Arnold Clarke	Automotive/Business	<a href="mailto:Sheree.George@arnoldclark.com">Sheree.George@arnoldclark.com</a>

**Current Active Employer Partners (Available for assemblies, visits/workshops)**

Willmott Dixon	Construction	Laurie.Zebik@willmottdixon.co.uk
Homegroup	Health and Social Care	<a href="mailto:Tracey.Jeffries@homegroup.org.uk">Tracey.Jeffries@homegroup.org.uk</a>
Accenture	Digital	<a href="mailto:paul.mcmurray@accenture.com">paul.mcmurray@accenture.com</a>
Nissan	Manufacturing	<a href="mailto:Dave.Hutchinson@nissan-nmuk.co.uk">Dave.Hutchinson@nissan-nmuk.co.uk</a>
NHS	Nursing and healthcare	<a href="mailto:Sarah.Lamb2@northumbria-healthcare.nhs.uk">Sarah.Lamb2@northumbria-healthcare.nhs.uk</a>
Excite Architects	Design	<a href="mailto:tim.bailey@excite.com">tim.bailey@excite.com</a>
EDF	Energy	<a href="mailto:louise.taylor@edf-energy.com">louise.taylor@edf-energy.com</a>
Paul Dodds Law	Law	<a href="mailto:susan.netherton@pauldodds.co.uk">susan.netherton@pauldodds.co.uk</a>
SMD	Energy	<a href="mailto:laurie.thomson@smd.co.uk">laurie.thomson@smd.co.uk</a>
Port of Tyne	Energy	<a href="mailto:paul.parry@porttrainingservices.co.uk">paul.parry@porttrainingservices.co.uk</a>
Army	Uniformed Services	<a href="mailto:Daniel.Goddard293@mod.gov.uk">Daniel.Goddard293@mod.gov.uk</a>
Smulders	Energy	<a href="mailto:laurie.thomson@smd.co.uk">laurie.thomson@smd.co.uk</a>
Hydrogen Homes/Northern Gas	Energy	<a href="mailto:abrightman@northerngas.co.uk">abrightman@northerngas.co.uk</a>
Lomax	Energy	<a href="mailto:traceybutler@lomaxtraining.co.uk">traceybutler@lomaxtraining.co.uk</a>
ABS Precision	Engineering	<a href="mailto:paul.martin@absprecision.co.uk">paul.martin@absprecision.co.uk</a>



**Employer attendees for this year's full year group events**

Year 11 Mock Interviews	Year 10 Careers Fair	Year 9 Careers Speed Dating	Year 8 Careers Zone	Year 7 Energy Carousel
NHS - Northumbria Healthcare NHS Foundation Trust	DWP/ Job Centre Plus	DWP/ JobCentre Plus	DWP/ JobCentre Plus	Hydrogen Homes
Newcastle College	Newcastle College	TW Museums	Learning Curve	Port of Tyne
Northumberland College	Energy Academy	Newcastle Building Society	Tyne Met College	Marine School
HM Passport Office	Sterling Pharma	Jet2	Newcastle College	SMD
BT	NHS - Cumbria, Northumberland, Tyne & Wear NHS Foundation Trust	STM	NHS - TyneHealth	Smulders
Amazon Web Services (AWS)	Port of Blyth Training Services	OS Energy	Northumbria Police	Lomax
Department for Environment Food and Rural Affairs	Motivation Preparation College for Training	Newcastle Marine Services	North Tyneside Council - Leisure	
NCFE	Learning Curve	WSP		
HM Land Registry	Gateshead College	Nissan		
Desco	TDR	Drager		
Motivation Preparation College for Training	NYA - Northumbria Youth Action	NBS		
BEL Engineering	RAF	NHS - TyneHealth		
Beacon House Events	Accenture			
University of Sunderland	Robson Laidler			
DWP/ JobCentre Plus	Barnardos			
We are UMi	Army			
	Train'd Up			
	University of Sunderland			
	Home Group			
	Tyne North Training			
	Tyne Met College			
	Monkseaton High School			
	Burnside College			
	Churchill Community College			
	BL Training			
	Eversheds-Sutherland			
	Connexions			
	Newcastle University			
	NE Futures UTC			
	Northumbria Police			
	Womble Bond Dickinson			
	Nexus			
	Robson Laidler			
	Sage			
	Northumberland College			
	Ernst Young (EY)			

	British Engines			
	EveryDay UK			
	Age UK North Tyneside			
	Morgan Sindall			

Apprenticeship providers Sixth Form Providers Independent training providers

### Futures Month Dates 2023

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>B</b>	8	9 <b>Year 7 Intro assembly</b> - futures month  Cambridge presentation - periods 1/2	10 <b>Year 8 Intro assembly</b> - futures month	11 <b>Year 10 Intro assembly</b> - futures month  <b>Staff CPD - Careers Update</b>	12 <b>Year 9 Intro assembly</b> - futures month/unifrog launch/options process
<b>A</b>	15 <b>Year 11 Assembly - Tynemet</b>	16 <b>KS3 ambition day</b> (focus on employability skills)	17 <b>Year 9 Speed Dating Periods 1-4</b>	18 <b>Careers Cafe - G4 lunchtime</b>	19
<b>B</b>	22	23 <b>M&amp;G Maths Challenge (all day)</b>	24 <b>Year 8 Careers Zone Period 1-4</b>	25 <b>Careers Cafe - G4 lunchtime</b>	26
<b>A</b>	29	30	31 <b>Year 7 Alumni speed dating Periods 1-4</b>  <b>Year 10 Apprenticeships Assembly</b>	1 <b>Careers Cafe - G4 lunchtime</b>	2  <b>Year 11 Apprenticeships Assembly</b>
<b>B</b>	5 <b>Year 11 Assembly - NCS</b>	6 <b>Year 7 Round up assembly</b> - Class charts skills	7 <b>Year 8 Round up assembly</b> - Class charts skills	8 <b>Year 10 Round up assembly</b> - Class charts skills	9 <b>Year 9 Round up assembly</b> - Class charts skills

### Weekly form time reading:

- Week 1 - Cool jobs that don't exist yet
- Week 2 - Jobs that will save the world
- Week 3 - Job that make people the happiest
- Week 4 - Inspirational Alumni - Makeens Story

**Class Charts** - Employability reward