



MARCH 2016

NEW BUILD TAKES SHAPE

Anti Bullying Award

John Spence has been awarded the inaugural North Tyneside Anti Bullying Standards Award at an event at The Quadrant. Hosted within the Council Chambers by Norma Redfearn, the Elected Mayor, this award recognised the hard work put in by all members of the John Spence community, staff and students alike, to raise the profile of Anti Bullying.



The School Council were present to collect the award on behalf of the school.

Harry Proud, Ellie Burkin, Hannah Office, Roberts Wilson, Morgan Whittle, Brett Gales, Holly Manning and David Archbold are seen receiving the award from Elected Mayor Norma Readfern



As we head towards the Easter break, progress on the new school building is accelerating. All of the steel work has now been erected, the main roof is in place and the external walls are well on the way to being completed.

By the time we return from the school holiday all of the windows should have been fitted and the building should be weatherproof, allowing work on the inside of the building to begin in earnest.

In addition, work will have been completed on a 'sample room' in the Drama Block, which will allow us to see what this area will look like after it has been refurbished during the summer.

At a recent meeting with the Education Funding Agency, who have commissioned the new school, and builders Sir Robert McAlpine Ltd, it was confirmed that the delay in construction experienced during early work on the site will unfortunately mean that the new building will not be handed over to us in September, as originally planned. It has now been confirmed that our students will move into the new building immediately after the half-term holiday in October of this year.

Whilst we are disappointed by the delay in construction we are confident that the new building will provide an excellent learning environment for our young people when it is completed.

The new specialist rooms in the Technology Department and the state-of-the-art science labs will be a massive improvement on our existing specialist areas. Across the school, the new ICT infrastructure will also bring real improvements in provision for all subject areas,

McAlpines will be arranging a number of site visits for some of our staff and students following the Easter holidays. We look forward to being able to get a real feel for the building's layout so that we can advance our plans for next academic year.

We are confident that our new build will help us to continue to go from strength to strength as a school.

YEAR 8 Parents Upcoming Event

Following a presentation about the importance of learning a foreign language, delivered to our Year 8 students on Friday 4th December, an information evening will be held on TUESDAY 19th April at 6pm for all parents and carers of Year 8 students. The MFL department would like to invite you to the event which will be hosted by Routes into Languages, who will give the students an insight into why study a foreign language, employability and careers information.

The students will then be able to make an informed decision about which language to follow in Year 9.





Lewis, Kieran and Matthew in their Newcastle kits

We are delighted to announce that three of our Year 11 students, Lewis Cass, Kieran Aplin and Matthew Longstaff, have been awarded football scholarships at Newcastle United FC from 2016

The three boys have all been with the club for a number of years. They have worked very hard to secure the opportunity to make the next step towards becoming professional footballers.

Since Year 9 the students have spent two half days every week at the Academy. There is a balanced focus between the boys developing their football skills and working in the Academy classrooms towards their GCSEs.

The positive relationship and co-operation between school and the Academy staff has helped the young players maximise their chances of gaining their professional football scholarships. At the same time, there has been great emphasis on making sure the academic side of their development hasn't suffered.

This point is well illustrated by the fact that two former students currently on scholarships, Sean Longstaff, who is also at Newcastle United, and Greg Purvis at Sunderland, each left the

school in July 2015 gaining 8 or more GCSEs including English and Maths. They too had attended their respective clubs on day release for two seasons. This season Sean has appeared several times in the Newcastle Under 21 side while goalkeeper Greg is a regular in the Sunderland Under 18 side.

Hoping to follow in their footsteps are three Year 8 boys: Michael Spellman and Louis Spraggon with Newcastle and Louis Watts with Sunderland. They too spend two afternoons per week at the academies, receiving practical expert coaching, as well as spending time in the classroom with Academy staff focusing on their school work. Joel Green, Year 7, is also with Newcastle United.

We are very proud of the success achieved by our students and we are delighted that our partnership with our local football clubs has proved so beneficial in their development.

U12 Netball

North Tyneside and Tri Area Champions!

The year 7A netball team have had a brilliant season winning the Tri Area Netball tournament (schools from around North Tyneside, Newcastle and Gateshead) and the U12 North Tyneside netball tournament. The girls have worked incredibly hard this season dedicating their own time to train on a Friday after school. They have played over twenty matches this season, with notable wins against the likes of Valley Gardens, Westfield, NHSG and RGS, Newcastle. The girls should be incredibly proud with the way they have performed this season and delighted to finish the season as North Tyneside U12 champions and Tri Area champions!

Squad: Milly Longstaff (captain), Robyn Hasnip-Walker, Megan Greef, Ellie Burkin, Shannon Dees, Megan Holroyd, Gracie Ward, Aimee Bull and Sophie Tanner.



IN THE SQUAD

John Spence student Orla McCallion has been selected to play for the North of England Girls Rugby Union team.

Orla, fifteen, is the only North Tyneside girl selected for the squad in an area that covers Lancashire, Yorkshire, Chesire, Durham and Northumberland.

Coach Robert Thomson from the RFU said "This is Orla's second season in the North U15s and with her experience from last year and her development as a rugby player I am sure that she will become one of the squad's leaders and an important player in the squad's development."

As well as representing Northumberland Schools' Orla also represents Rockcliffe Rugby Club in Whitley Bay.



TT TRIUMPH

Year 9 student Israel Shodeinde represented Newcastle United Foundation in a Premier League for Sport Table Tennis tournament Finals in Birmingham earlier this term

Lisa Bell Premier League 4 Sport Coordinator said "It was a fantastic day for everyone who took part, the standard of Table Tennis was very high with some fantastic players on show. We're incredibly proud of our team, who represented us brilliantly.



ENGLAND RUGBY STAR VISITS



Former England Women's Rugby player Katy Storie visited John Spence Community High School earlier this term to lead an assembly for our Key Stage 3 students.

Katy talked about her journey from childhood to becoming an International Rugby Player who was capped twenty four times for England and who won a record four consecutive Six Nations titles.

Katy explained that throughout her school-years, she was always embarrassed by her size and strength. She remembers crying as a five year old dressed in a leotard before her mother took her for dancing lessons. A dancer she was never going to be!

Katy struggled with her body image and spent years trying to fit in with the other girls at school.

Her career began when she responded to an advert in the local paper for a female weightlifter to represent Sutton in the London Youth Games. Immediately she set foot in the gym, Katy finally realised that there was a reason she was built differently.

Her confidence soared and she progressed quickly into the Great Britain junior and senior weightlifting squads,

competing for three years at that level.

In her first year studying at Newcastle University, Katy was introduced to rugby and as soon as she had the ball in her hands she was hooked.

Katy, now an Athlete Mentor for the Sky Living for Sport programme, commented: "Sport can help young people who may be struggling with their own problems that it is precisely what is different about you that make you so special. Sport is a powerful tool which can influence your life in so many positive ways."

"I struggled with my body image throughout my youth, and I really want to use my story to help students realise their own potential and open up their feelings. I hope my experiences have helped the young people in John Spence recognise the type of person they want to be and given them the drive and determination to succeed."

Katy is pictured above with the John Spence Year 9 Girls Rugby team.

World Book Day took place on Wednesday 3rd March, with many schools across the country taking part in the celebrations, including John Spence.

Students across Key Stage 3 were invited to attend The World Book Day Bumper Quiz held in the library over lunch time, with over 40 students attending, putting their knowledge to the test!

The quiz covered a range of topics within literature and certainly made the students involved put their thinking caps on!

The winners of the quiz were Emma Laing, Emma Hansen, Leia Pooley and Erin-Leigh Hall, all from Year 9.

All students involved received a certificate for their efforts.

The quiz was a great success and enjoyed by all involved!

WORLD BOOK DAY

3 MARCH 2016

Lunchtime Library sessions have become a very popular feature of life at John Spence this year, with students queueing up to get access to the Library during their mid day break.



February saw the first “Year 5 Problems Solving” Day run by the Maths department at John Spence for pupils from our feeder primary schools.

Our five main feeder schools were each invited in for a half day session to work with mathematics teachers solving problems. For some students the day also gave them the opportunity to interact with students from other schools, and hopefully make new friends.

During one part of the session students were given the opportunity to “play” with over 40 games and puzzles. There was something for everyone, from simple matching and building activities to some very challenging algebra games that even took Mr Moss some time to figure out the rules! The students loved this session and many commented on how they did not

think this was maths, yet when we discussed it they realised that maths was everywhere.

The second half of the session was classroom-based with students working in groups to discuss their mathematics and solve problems. This activity was based around “Pentominoes”, and again many students commented on how they enjoyed the different levels of challenge. One student loved playing on our interactive white boards as she could draw with her finger and didn’t need a pen!

Feedback for the day was very positive from both staff and students, and we hope to make this an annual event.

King Edwards Pizza Making!

Year 3 students from King Edwards spent two afternoons with our Technology Ambassadors making pizzas. The Ambassadors showed Year 3 how to make dough and all the skills needed to prepare all the variety of toppings to produce an exciting healthy dish. “My favourite part was eating the pizza!” said Jack. They all seemed to thoroughly enjoy the afternoon and were keen to try it at home with their parents.





It's an appallingly stressful time, I think that everyone would agree (*prolepsis* - the use of a pronoun in a sentence before the noun). With exam season quickly approaching, the pressure is mounting, and the stretch of time within will either be the best of times, but also the worst of times (*isocolon* - two clauses that are grammatically balanced and structured the same). Whether pupil, teacher or parent (*tricolon* - three words joined together by a common theme), the pressure is mounting (*repetition* - the repeating of words for emphasis), and it's up to you to decide how best to cope. Do you bury your head in the sand and hide away until it's all over? (*rhetorical question*) Or do you attack it head on, rising to the challenge at this most critical time? (*hyperbole* - exaggeration)

Nevertheless, sometimes how they lead exam technique and revision employs creativity, integrity, and, in essence, *fun*. Shocking, I know.

While Year 11 is perhaps one of the most demanding years out of the five (*personification*), the way in which we are preparing for our final exams is not something you may have necessarily expected. In order to broaden our vocabulary and give us the best possible access to the highest mark within the sections of the English Language exams, we created tasks to teach and learn linguistic devices, as shown partially in the first paragraph and dotted throughout this piece.

Having received words that I didn't even know existed (*polyptoton*, *scesis onomaton*, *a divagation concerns versification*, the list only goes on), we researched and constructed the previously mentioned tasks over the course of around 5 lessons. Once complete, we then presented them to our class over the next 3 lessons.

Each task had a unique quality that not only allowed us to learn about these techniques in distinctive ways, but also see how other people's mindsets work to tackle the task present. That diversity is essential to gain the best outcome from learning as it impacts on your intake and way to approach the questions in the actual exam. By this, I mean that your answer won't be substandard - a run off the mill, formulaic, almost robotic one - but rather uses different elements to make it the best it can possibly be. Like working on a theory or discovery, it takes many people to work together: altering opinions, views, questions, strategies (which happens to be an example of a *zeugma* - use of the verb once within a set of clauses, similar to a list).

In order to further practise the devices we had become accustomed to, myself and 6 other Year 11 students ventured into Set 1 of Year 9 English in order to pass on what we had learned to them. For the hour, various presentations were explained, worksheets were completed, even an English-based monopoly game was played! The class participated without much prompting, and, thankfully, appeared to enjoy themselves as much as our class did, if not more.

Not only did the experience reiterate what we already knew and further embed it in our brains, confidence for both the class and ourselves seemed to grow as the hour went on, and our efforts did not go amiss. I certainly hope that future classes gain this opportunity as well, because for some things that may not have otherwise been remembered, a different approach could be all that is required.

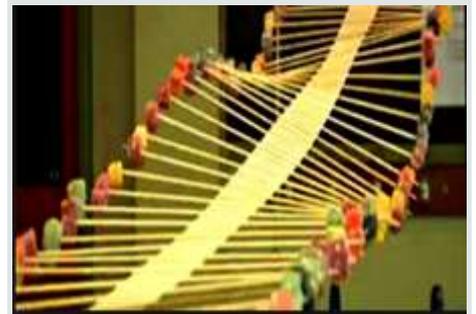
After all, creativity is contagious; pass it on (lastly, an example of *alliteration*, from the 2 'C's).

- Bethany Richardson Year 11

Longsands, Waves Leisure Centre and the surfers of Tynemouth carried the theme of local interest in a recent workshop delivered by a group of Year 10 Science students.

As part of Science week, Mrs Mablesen took a team of Science Ambassadors to King Edwards Primary School to deliver 6 workshops to students in Years 4, 5 and 6.

Physics was the theme of the week, so it was a good opportunity to talk about waves. Starting with waving to each other, the Primary School students explored what a wave actually is, continuing with a whole class Mexican wave. Links were made between the transfer of energy from one particle to the next, and the sounds we hear, see, and use to cook our food.



Following a Question and Answers session, where our students successfully fielded questions such as 'how did you get so clever?' the session finished off with a demonstration of the Jelly Baby wave machine. This perfectly demonstrates the transfer of energy, and is simply good enough to eat. The Primary students were then set the challenge of making their own Jelly Baby Wave with their family at Easter.

Full marks go to David Archibold and Jack Carr who were particularly articulate and confident when presenting to the Primary School students, and also to Eleysha Brown, Maddison Dowie, India Woods and Jay Moore who were excellent role models when demonstrating the machine to the students.

WORLD WAR ONE REMEMBERED...



Earlier this term two Year 9 students set off on a once in a lifetime trip. Erin MacDonald and Erin-Leigh Hall had been lucky enough to be drawn at random to attend the First World War National Centenary Battlefields trip in France and Belgium. 2016 being particularly meaningful as it marked one hundred years since the first Battle of the Somme. infamous for the huge loss of life on both sides and accounting for the loss of 58,000 British troops on the first day of the battle alone.

After a long coach journey, Mr Scott and the two students arrived at Kingswood hall in Ashford Kent for what was to be more of a chilled out evening before the busy 3 days ahead. In Ashford the girls were given the names of two soldiers who fought in the great war; Robert Ramshaw and Alfred Skeen. Both men had been residents of North Shields before enlisting and lived just a stones throw away from where John Spence now stands today. It was now our mission to commemorate these men and pay homage to their final place of rest. Monday morning saw a quick trip through the euro tunnel before heading through Northern France to our first destination of Tynecot Cemetery in Zonnebeke, Belgium. Tynecot was given its name by the Northumberland fusiliers who first buried men at the site, they remarked that it had reminded them of the cottages near to the River Tyne. There are 11,962 men buried at Tynecot with 8,374 of those men simply being identified as a "soldier of the great war"

The next stop was the Passchendaele memorial museum where we were able to look at numerous artefacts from the war and begin to get some sense of what it was like for a soldier being out in the trenches of Belgium. We were able to recreate the smell of "bully beef" and try some First World War equipment for ourselves. After a quick turnaround and evening meal at our hotel it was time for us to visit the nearby Belgian town of Ypres where we were to take part in the Ceremony of the last post at the famous Menin gate. The Menin gate memorial houses the names of 54,896 British and commonwealth soldiers who lost their lives in the war and have no known grave or burial place. The last post ceremony takes place at the Menin gate at 8pm every night without fail. A troop of buglers play the "last post" bugle call which is then followed by a minute's silence to commemorate the sacrifice made by those who defended the town of Ypres.

The next day saw another early start as we headed out on a two hour drive over the border and back into France. Our first stop was the site of the Lochnagar crater. The crater is a site on which a mine was dug by British forces under the front line of the German trenches. The mine was packed with explosives and signalled the first day of the battle of the Somme with a huge explosion detonating just before 7:30 am on 1st July 1916. The crater has been preserved since as a memorial and shows the sheer size of destruction that was caused.

Our next destination was The Sheffield memorial park in Hebuterne, France. We battled the elements after leaving the coach as we tread through former battlefields in the cold rain and sleet. On our way to the memorial we even spotted an unexploded shell 100 years on from the artillery onslaught that signalled the beginning of the battle of the Somme. *With over 2.1 million artillery shells fired, one third of these turned out to be duds.* Farmers in both France and Belgium continue to find these unexploded shells and they are discarded by the side of the fields for bomb disposal to deal with.



... TRIP OF A LIFETIME FOR YEAR 9 GIRLS



Once we reached the Sheffield memorial it became abundantly clear why the memorial had been situated where it stood. The British frontline trenches could still be clearly made out and we were able to stand and attempt to imagine what it must have been like for some of the soldiers agonisingly waiting for the order to “go over the top” into “no-mans land” . We stood where the famous Accrington pals would have waited for their orders 100 years earlier and looked across to where they would have been joined by other PALS Battalions such as the Leeds Pals, the Bradford Pals and, closer to home, the Durham Light Infantry. We were able to take a few minutes to reflect on how their losses would have had significant impact on their towns and cities back home in England.

Our final stop for Tuesday was the Thiepval memorial. The Thiepval memorial strikes an imposing figure in the French countryside and includes the names of another 72,195 missing British and South African soldiers. It is here where one of our local soldiers Robert Ramshaw is remembered for making the ultimate sacrifice.

We started our third and final day back in the Belgian town of Ypres. This time it was the turn of the girls to make their mark as they were tasked with the job of each creating a pottery figure which will form part of a memorial to the 600,000 men killed in the Flanders area of Belgium during World War One. This memorial is part of the Coming World Remember Me project more details can be found at <http://www.comingworldrememberme.be/> The girls each made a pottery figure of a soldier which they were able to alter to make their own unique memorial.

The girls who had clearly been moved by the visits to cemeteries and battlefields throughout the trip added the inscription “Their name liveth forever more” which is the inscription that can be seen on the memorial stone at all Commonwealth War Graves Commission cemeteries and was taken from the famous British poet Rudyard Kipling who also lost his son to the great war.

Our last stop before heading back to England was Lijssenthoek cemetery. The cemetery is a timely reminder of how many lost their lives in such a short space of time and in such a small part of the world. Lijssenthoek is the burial ground of over 10,000 British and French soldiers who lost their lives fighting in the Ypres salient. It was here we would find the memorial to our second local soldier, Alfred Skeen, who lost his life on the 4th of October 1918, just a month before the war came to an end. Alfred lived at number 84 Church Way in North Shields, less than a mile from John Spence. This was a more than fitting way to put the events of the war into perspective and realise just how many families all over the country were affected by the events of the First World War and will be for generations to come! Although one hundred years have passed it is still vitally important we remember those who sacrificed so much to fight for their country.

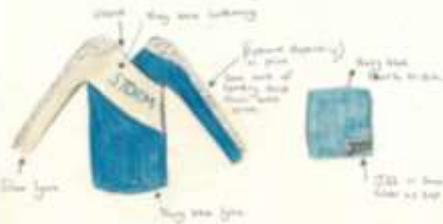


CHEERS

John Spence Storm Cheerleading team is the latest competitive after school club. Formed in September 2015 by Mrs Curry, 35 students from Year 7 and 8 have taken part in cheerleading since the club began.

On Friday the 12th of February a successful non uniform day has helped to raise the funds needed for the team to purchase their first uniform.

The uniforms were designed by Miss Tait and produced by Chelle Leotards



These uniforms will have their first showcase at the BCA Super Classic competition at the Newcastle Metro Radio Arena on Saturday 28th May 2016.

This competition will be a huge challenge for our students as it is not a schools competition, any team from the country can compete against us. This will set a very high standard for our students to compete against.

Twenty one students have been entered into the competition and have been training every Thursday night to produce a flawless routine. They are marked on their ability to perform stunts, jumps, tumblers, dance and pyramids.



DURHAM UNWRAPPED



On Wednesday 27th January a privileged group of Year 10 students had the opportunity to see for themselves what Durham University is really like.

When we first arrived there we were met outside by a Durham university representative called Tom. He then took us inside to a small lecture room, where we were all introduced properly and we went through the main aspects of university life. We then, alongside other schools, were split into groups and shown all around the university; this covered a lot of Durham itself. During the tour of the campus we were taken to a college (halls of residence) to see what it was like. This college was called *Saint Mary's*. While we were there we were shown around the rooms that students there stayed in, the library, the dining hall & other facilities like: gym, laundry room, the bar and the leisure room. We were also told about the different societies and popular sports that were open for people to take part in.

We then went to another lecture theatre in our group, where we talked more about life at Durham as a student and the qualities which a student there could have; we were split in to smaller groups of about five people in each group and we did a more imaginative activity including drawing our ideal student, which people seemed to have enjoy.

We then went back to the original lecture room where all the groups were brought together again and we then were talked through the subjects, what different subjects could offer and different college/sixth form grades that would be needed to be able to take the subject in university.

Then the day came to an end, as the university reps summed everything up and said their goodbyes.

All John Spence students, including me, that took part in the Durham Unwrapped trip seem to have had an exciting and interesting experience and we are looking forward to future events, such as the Durham Spring Academy.

Adam Myers

CASTLE VISIT



In the SSC, as part of the upcoming topic of Castles in the Year 7 History curriculum, twelve students took a trip to Warkworth Castle to see for themselves why the Normans chose to build the original settlement on the site, whilst also identifying many of the added defence mechanisms and general features of a castle.

Following a history masterclass lesson from Mr Lynn, pupils had gained prior knowledge of Warkworth Castle that they were able to use to help use identify many of the key features. On the whole, the castle remains largely intact and the existing layout of the foundations allowed the pupils to gain a clear picture of how life in the castle would have been in the 1200's.

Students were then walked through the village, which even now in 2016 had a striking resemblance of how it used to be with many of the original features, such as bricked up windows to avoid the window tax, still visible. In addition, the pupils also got to inspect the bridge to the north of the village, discussing its features and strengths as a defensive structure.

Once inside the castle the pupils identified some of the internal defences that were built to help defend during attacks from the enemy. Closed to the public while we were there, we were able to walk around and experience the castle in solitude, which made the trip a whole lot more interesting as we were able to wander around the empty chambers and rooms of the Great Tower.

All students behaved impeccably throughout the visit and were commended by the staff at the castle for their excellent conduct. The educational knowledge and hands-on experience of the visit to Warkworth Castle will now be able to be transferred back into the classroom setting where students will be able to recall their knowledge while completing their upcoming assessments.



MOVING ON

The end of this term sees John Spence losing two excellent long-standing staff who are moving on to pastures new.

Sarah Wilkinson is leaving us for a promotion in another school after almost 18 years in MFL Department....



... and Jennifer Nixon is stepping down from her role as Curriculum Leader for Geography after 12 years in the post to head back home to Scotland.



Both colleagues will be greatly missed.!



Year 8 boys team

UNBEATEN BOYS LOOKING FORWARD TO A SUCCESSFUL END TO THE SEASON

The Year 8 boys team have remained unbeaten all season in all competitions. They have reached the County Cup final for the second consecutive year, are through to the semi-final of the North Tyneside district cup and won their section of the North Tyneside Champions League. Could this year be the year they clean up and complete the treble?

Olly Marshall, Ben Carr, Thomas Walker (captain), Leon Kilbane, Liam Anderson, Michael Spellman, Louis Watts, Louis Spraggon, Geoffrey Hearn, Olly Emmer-son, Kai Lane, Connor Sherriff, Thomas Taylor, Dom Suruvka, Dean Herbertson, Ryan Steen, Dean Herbert-son, Ryan Higginson



AMAZING GIRLS UNDER 16 SQUAD TASTE SUCCESS

The U-16 team have had an absolutely amazing season this year and it is credit to them that they have shown so much dedication as most of the team are in Year 11 and are at a crucial stage of their John Spence life. They have won the North Tyneside 7-a-side competition and now progress through to play the best teams from Northumberland and hopefully regain their title as winners and the best team in our region.

Even more amazing was their progress in the English Schools national competition where they made it through to the quarter-final; an achievement that no other John Spence team has ever managed and in doing so the girls won a brand new strip for future teams. It will be sad to see the girls leave in May but they have done themselves proud over the years they have played football and won many honours

Squad; Madison Watts, Abby Waterworth, Molly Garrett, Louise Percy, Maisey Charters, Natalie Ellis, Nicola Caygill, Georgia Walker, Shelly Brogden, Orla McCallion, Jess McVay, Lucy McIntosh, Mia Wallace, Beth Waterston and Jessica Brown



Under 16 Girls Team

UNDER 13 GIRLS FOOTBALL TEAM GOES FROM STRENGTH TO STRENGTH

The U-13 girls football team have had an amazing season so far and their honours include; winning the first ever North Tyneside girls U-13 football league remaining unbeaten all season, the North Tyneside 5-a-side competition, have made it to the semi-final of the county cup and are looking to defend their title. Most amazingly however, is that the girls have made it through to the Premier League Schools Tournament for the fourth consecutive year, a feat that has never been achieved by any school from any of the Premier League Clubs. The girls will travel to Goodison Park, the home of Everton FC in May on the Newcastle United team coach and will hopefully bring back the elusive and highly sought after trophy.

Squad; Jess Brown, Megan Sanderson, Ieva Kuminaite, Courtney Sherriff, Chloe Johnson, Abbie Wenn, - Rebecca Meyers, Ellie Sharp, Leonie Hammerberg, Chloe Penton, Chloe Hunter, Lucy Blacklock, Zara Philliskirk, Mia Johnson, Shannon Dees and Sophie Tanner

UNDER 14 GIRLS TOP THE LEAGUE

The U-14 team have had an excellent season so far and have won the 7-a-side central venue league for the second consecutive year. They will now play the best teams from Northumberland and will hopefully regain their crown as the best team in our region for the second consecutive year. They also made it to the 6th round of the English Schools Cup and were beaten by the winners of the previous three national competitions. This is a massive achievement for the girls and put them in the top 16 for the whole country.

Squad: Beth Waterston, Anya Wilson, Summar Scott, Kate McIntosh, Paige Longstaff, Lauren Dack, Megan Sanderson, Jessica Brown, Courtney Sherriff, Sarah Clews, Chloe McKenzie, Saffy Hogarth, Elle Walker, Mia Wallace, Holly Chatterton, Lucy McIntosh and Abbie Wenn.



SPORT RELIEF

Sports Relief Day on Friday 18th March saw John Spence staff take on our senior Netball squad at lunchtime.

Experience triumphed over youth, with the staff team winning comfortably.

A one mile run during Period Five saw a very busy end to the day, with students and staff joining in on a circuit of the school grounds.

Over £ 600 was raised for the Sport Relief charity during the day.

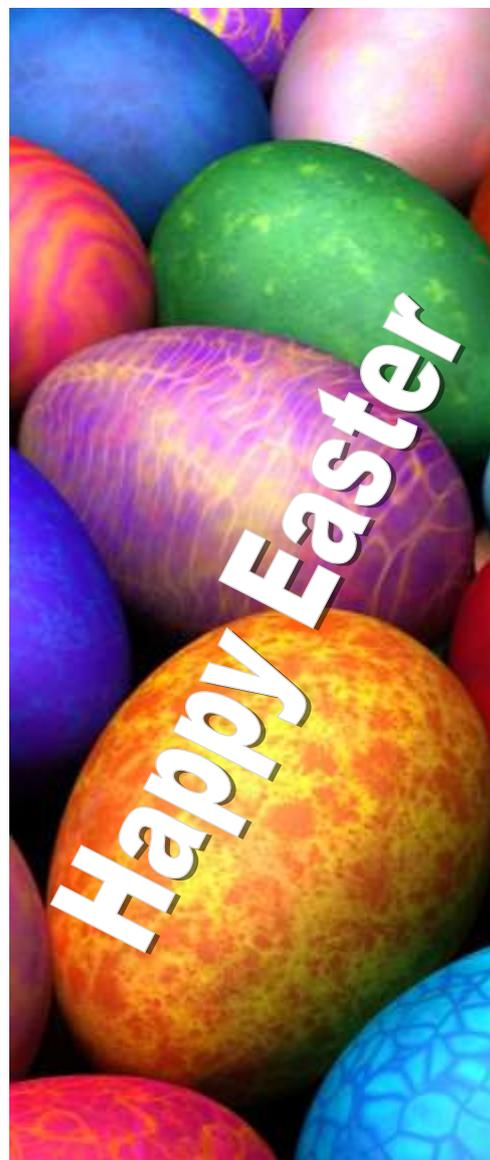


RETURN TO SCHOOL

SCHOOL OPENS FOR STAFF ON MONDAY 11TH APRIL 2016. THIS IS A STAFF TRAINING DAY.

STUDENTS
RETURN TO
SCHOOL ON
TUESDAY 12TH
APRIL
2016

PLEASE REMEMBER THAT IT IS IMPORTANT THAT ALL STUDENTS ATTEND REGULARLY AND ON TIME THROUGHOUT THE YEAR.
ATTENDANCE MATTERS!



ANOTHER SPECIAL PLEA TO ALL PARENTS/CARERS OF YEAR 11 STUDENTS

When Year 11 students return to school on Tuesday 12th April there will be only 24 teaching days left before they all sit their first GCSE exam on 17th May!

As I stated in the December Newsletter, we all know that achieving exam success at this stage in a young person's life is vitally important. Doors to Further and Higher Education, or to the world of work, open with the right results: they can also close without them.

Your son or daughter will be coming home from school at the end of this term with lots of homework to do and masses of revision to be planned and undertaken.

Please do all that you can to encourage your child to use their time over the Easter break wisely. Please encourage them do their homework regularly and thoroughly, complete any outstanding coursework to a high standard and do some serious, planned revision so that they achieve the best examination results they possibly can.

24 days to go!

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